



# GLOBAL CITIZEN SCHOLARS

## INVESTING IN EMPOWERING WOMEN (2020-2023)

### 1. Diversity of Communities and Cultures:

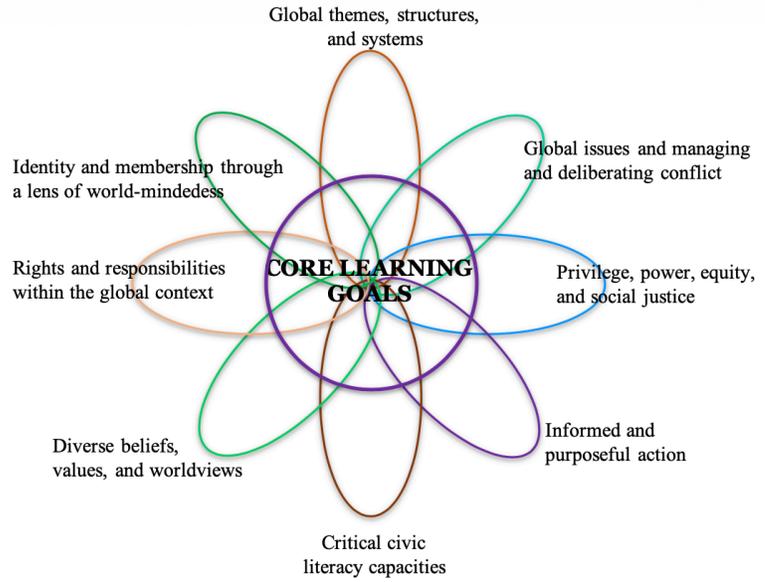
Student work demonstrates evidence of adjustment in own attitudes and beliefs because of exposure to and learning about diverse intercultural and intracultural perspectives. The course product should promote others' engagement with diversity.

### 2. Analysis of Knowledge:

Should be able to connect and extend knowledge (facts, theories, etc.) from one's own academic study/field/discipline to civic engagement & one's own participation in civic life.

### 3. Civic Identity and Commitment:

Provides evidence of experience in civic-engagement activities and describes what she/he has learned about motivating and sustaining a transformation in civic identity that is committed to continued public community action.



Drawing from the American Association of Colleges and Universities' (AAC&U) Civic Engagement & Global Learning rubrics, these are some of the learning outcomes that the Global Citizen Scholars Program encourages participants to be mindful of.



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### 4. Civic Communication:

Students are able to adapt communication strategies to effectively express, listen, and accommodate others in relationship-building that furthers civic action.

### 5. Perspective Taking:

Evaluates and applies diverse perspectives to complex subjects within natural and human systems in the face of multiple and even conflicting positions (i.e. cultural, disciplinary, and ethical.)

### 6. Civic Contexts:

The student demonstrates the ability and commitment to collaboratively work across and within community contexts and structures to achieve a civic aim. Is able to see the connections between local and global issues, and the linking of these communities.



### 7. Cultural Diversity:

Adapts and applies a deep understanding of multiple world views, experiences, and power structures while initiating meaningful interaction with other cultures to address significant global problems.

### 8. Personal and Social Responsibility:

Takes informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions.

### 9. Understanding Global Systems:

Uses deep knowledge of the historic and contemporary role and differential effects of human organizations and actions on global systems to develop and advocate for informed, appropriate action to solve complex problems in the human and natural worlds.

### 10. Applying Knowledge to Contemporary Global Contexts:

Applies knowledge and skills to implement sophisticated, appropriate, and workable solutions to address complex global problems using interdisciplinary perspectives independently or with others.



### 1 WATER & SANITATION

Every day, it is estimated that girls & women spend more than **152 MILLION** hours collecting

**WATER**

Most times, they have to walk many miles to fetch the water, which puts them at risk of **ASSAULT**

Similarly, when girls & women lack access to clean, safe toilets & latrines,

they are forced to defecate in the open, leaving them at risk

often they'll go far from home to find privacy, which also leaves them vulnerable for attacks

**THE CONNECTION?**

When girls and women have to spend their days collecting water for their families, they are forced to miss out on school and work.

### 2 EDUCATION

Globally, **31 MILLION** girls aren't in school and **2 OUT OF 3** of illiterate adults are **WOMEN**

**WHY?** Girls drop out for several reasons, namely:

1. they need to care for their families
2. they're forced into child marriage
3. school is too expensive
4. schools lack safe sanitary facilities

**↑ HOWEVER,** girls that receive just **1 YEAR** more of education will see an increase of up to **25% in future earnings**

Girls who are educated are also **3X LESS LIKELY TO CONTRACT HIV** and less likely to have unwanted pregnancies

**THE CONNECTION?**

Educating girls improves a country's social and economic well-being. Countries that succeed in educating girls at the same level as boys can gain more than \$1 billion a year.

## 3 THINGS THAT DETERMINE THE SUCCESS OF GIRLS & WOMEN

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### 3 ECONOMIC EMPOWERMENT

Women work **2/3** of the world's hours

However, they only earn **1/10** of the world's income

With minimal presence in leadership roles, women make up only:

- 22% of Parliamentarian seats
- 5% of heads of state
- 8% of the world's executives

While the last **20 YEARS** have seen significant improvements in literacy / access to education / fertility rates / lifespan for women,

**THE RATIO OF** **TO** **IN THE LABOR FORCE HAS BARELY BUDGED: FROM 67% TO 68%**

**FURTHERMORE** for every dollar a woman earns, she invests **80¢** in her family

Whereas men invest around **30¢**



Source: <https://www.globalcitizen.org/en/content/3-things-that-determine-the-success-of-girls-and-w/>